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DR. SAMIT DUTTA PRINCIPAL & DEAN

> AAU/FPTBE/PG Acad/ 411/24 Dated: 30 / 05 /2024

Endorsement for the Programme Specific Outcomes, Programme Outcomes, and Course Outcomes Mapping of M. Tech. and Ph. D.- Food Technology curriculum

ICAR appointed National Core Group and BSMA Committees for revision and restructuring of Post-graduate and Doctoral syllabi in **M. Tech. and Ph. D.- Food Technology** has undertaken the task of formulating and advocating uniform courses, along with meticulously curated syllabi, across all esteemed colleges of food technology within our nation. The courses and syllabi have been structured with integral importance placed on precision and alignment with academic standards. They serve as a beacon of academic integrity and rigor, aimed at fostering a harmonized educational landscape within the realm of Food Technology. The recommendations set forth by the ICAR Fifth Deans' Committee have been duly endorsed and ratified, reflecting the discerning evaluation and unwavering commitment to educational excellence. This initiative has been executed with careful consideration of meticulous deliberations and diligent efforts by deans from various

agricultural universities.

M. Tech. and Ph. D – Food Technology curriculumas per the BSMA recommendations is herewith delineates and articulates for the Programme Specific Outcomes, Programme Outcomes, and Course Outcomes, meticulously and mapped to ensure a comprehensive and coherent educational framework. The undersigned hereby affix our official seal and endorsement, thereby granting unequivocal approval.

Jontha

PRINCIPAL & DEAN

| Course code | FSQ 501 |
|--------------|--|
| Course title | Techniques in food quality analysis |
| Corse credit | 4 (2+2) |
| Teaching per | 6 hrs |
| Week | |
| Course | 1. To understand use of spectroscopy in food analysis |
| Objective | 2. To obtain knowledge of different separation techniques for isolation and |
| (CO) | separation of compounds |
| | 3. To obtain knowledge of chromatographic techniques used in food quality |
| | analysis |
| | 4. To obtain knowledge of thermal techniques used in analysis of food |
| | 5. To obtain knowledge of sampling and microbial analysis in food |
| Course | Theory |
| Content | UNIT I |
| | Sampling Procedures, Calibration and Standardization: Sub- sampling and |
| | its procedures, LOD, LOQ, Internal standards, Reference standards and |
| | certified reference materials. Spectroscopy techniques: Operation, |
| | calibration and standardization procedures as applicable to particular |
| | technique. Principles and applications of pH Meter, Digital analyzer, Auto- |
| | analyzer, Ultraviolet- visible spectroscopy (UV-VIS), Infra-Red, Fourier- |
| | Transform Infrared Spectroscopy (FTIR), Near Infra-Red (NIR), Atomic |
| | Absorption spectroscopy (AAS). |
| | UNIT II |
| | Chromatography Techniques: Principles, Components and applications of |
| | (i) Paper Chromatography- Ascending and Descending-One dimensional & |
| | Two-dimensional (ii) Thin layer chromatography (iii) Ion Exchange (iv) |
| | GC (v) GLC (vi) HPLC (vii) HPTLC (viii) GCMS (ix) LCMS (x) Amino |
| | acid Analyzer |
| | |
| | Separation Techniques: Dialysis, Gel filtration, Electrophoresis: Principles, |
| | components and applications of (i) Paper (ii) Starch (iii) Gel (iv) Agar-gel |
| | (v) Polyacrylamide gel (vi) Moving boundary (vii) Immuno |
| | electrophoresis. Centrifugation: Types of centrifuge – Ordinary and |
| | Ultracentrifuge- Principle and applications. |
| | UNIT IV Dringing Components and Applications of (i) Differential coopning |
| | Principle, Components and Applications of (i) Differential scanning |
| | calorimetry (DSC) (ii) Thermogravimetric analysis (TGA) (iii) Isothermal microcalorimetry (IMC) (iv) Thermomechanical analysis (TMA) (v) |
| | Isothermal titration caloritmetry (ITC) (vi) Dynamic elemental thermal |
| | analysis (DETA) (vii) Nuclear magnetic resonance (NMR) (viii) Scanning |
| | electron microscopy (SEM) (ix) Transmission electron microscopy (TEM) |
| | (x) X-ray diffraction technique (XRD) (xi) Rapid visco-analyzer |
| | (xii) Texture analyzer and (xiii) Micro-dough lab. |
| | UNIT V |
| | Sampling for microbial analysis, Quantitative methods for enumeration of |
| | microorganisms in foods, Methods for isolation of microorganisms in |
| | foods, Rapid detection of microorganisms using molecular biological tools, |
| | immunoassays and biosensors. |
| | List of practical: |
| | Analysis and characterization of pigment in fruits by UV-VIS. |
| | |

| Characterization of starches by FTIR spectroscopy. Assessment of microstructure of food components by SEM/Reviewing a micrograph obtained through SEM Study of thermal denaturation of proteins and food enzymes by DSC. Quantization of allergenic proteins by LCMS. Separate and identification of pesticides in food samples by HPLC. Identification and molecular characterization of proteins by SDS-PAGE. Quantization of lipids and fatty acids using TLC. Assessment of pasting properties of starches and flours/flour-blends using RVA. Analysis of textural properties of food products with texture analyzer. Comparative rheological study of wheat flour samples of different varieties. Differential thermal analysis (DTA) and Thermogravimatric Analysis of a food samples A rapid, visual demonstration of protein separation by gel filtration chromatography. Amino acid profiling of food samples Detection of food borne pathogens using RT-PCR Rapid detection of microorganisms using ELISA References: 1. Ongkowijoyo P, Luna-Vital DA, de Mejia EG (2018) Extraction techniques and analysis of athocyanins from food sources by mass spectrometry: An update Food chemistry. Trimign A, Marincola FC, Dellarosa N, Picone G, Laghi L (2015) Definition of food quality by NMR-based foodomics, Current Opinion in Food Science 4:99-104. Pare, J. R. J. and Bélanger, J. M. R. (2015). Instrumental Methods of Food Analysis: [Isevier. Alejandro Cifuentes (2012) Food Analysis: Present, Future, and Foodomics, ISRN Analytical Chemistry. Skoog, D. A., Holler, F. J. and Nieman, T. A. (1998). Principles of Instrumental Analysis of 5Ed.): Harcourt, Singapore. Course On completion of the course students will be able to CO1. Use spectroscopic techniques for food quality ana | | | | | | | | | | | |
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| with PSOs CO1 Image: CO1 | | | | | | | | | | | |
| CO2 Image: CO2 | | | | | | | | | | | |
| CO3 | with PSOs | | | | | | | | | | |
| CO4 | | | | | | | | | | | |
| | | | | | | | | | | | |
| CO5 | | CO4 | | | | | | | | | |
| | | CO5 | | | | | | | | | |

| Course code | FSQ 502 | | | | | | | | | | | |
|---------------------|-----------|--|--|--|--|--|--|--|--|--|--|--|
| Course title | Microbio | logy of food spoilage and pathogens | | | | | | | | | | |
| Corse credit | 3(2+1) | | | | | | | | | | | |
| Teaching per | 4 hrs | | | | | | | | | | | |
| Week | | | | | | | | | | | | |
| Course | 1. To lea | arn about the microorganisms associated with food spoilage and | | | | | | | | | | |
| Objective | | porne outbreak. | | | | | | | | | | |
| (ČŐ) | 2. To le | arn the sources of microorganism, their growth characteristics, | | | | | | | | | | |
| | factor | s affecting growth of microorganisms in food and food products | | | | | | | | | | |
| | | etabolism of microorganisms. | | | | | | | | | | |
| | 3. To un | To understand the different types of food spoilages caused by the microorganisms and processing for the control of food spoilage. To understand about the food borne pathogens and their role in food borne outbreak. | | | | | | | | | | |
| | | | | | | | | | | | | |
| | 4. To un | | | | | | | | | | | |
| | borne | | | | | | | | | | | |
| | 5. To ga | 5. To gain knowledge on the methods of isolating and characterizing and | | | | | | | | | | |
| | enum | erations of spoilage causing microbes and food pathogens. | | | | | | | | | | |
| COURSE | | Food Borne Pathogens, Host Invasion, Pathogenesis, | | | | | | | | | | |
| CONTENT | | Significance to public health Food hazards and risk factors, | | | | | | | | | | |
| | | Pathogenic foodborne microorganisms – Salmonella, | | | | | | | | | | |
| | UNIT 1 | Pathogenic Escherichia coli and other Enterobacteriaceae, | | | | | | | | | | |
| | | Staphylococcus aureus, Listeria monocytogenes, Clostridium | | | | | | | | | | |
| | | botulinum, Clostridium perfringens and Bacillus cereus Other | | | | | | | | | | |
| | | Gram-positive pathogens, Campylobacter, Brucella, | | | | | | | | | | |
| | | Aeromonas, Vibrio cholerae, Mycobacterium, Shigella. | | | | | | | | | | |
| | | Fungal and viral food-borne disorders, Food-borne important | | | | | | | | | | |
| | UNIT 2 | animal parasites, Mycotoxins, Incidence and behavior of | | | | | | | | | | |
| | | microorganisms in meat, poultry, milk and milk products, fresh | | | | | | | | | | |
| | | agro produce, sea foods. | | | | | | | | | | |
| | | Controlling pathogens and microbial toxin via food | | | | | | | | | | |
| | | processing, Microbial growth and shelf life, Modeling of microbial growth, Safety concerns of food processed through | | | | | | | | | | |
| | UNIT 3 | non thermal processing, management of microbial risk and | | | | | | | | | | |
| | | toxin in foods through HACCP, Risk in antimicrobial nano | | | | | | | | | | |
| | | materials, Risk assessment and predictive modeling | | | | | | | | | | |
| | | Molecular approaches for detection and identification of food | | | | | | | | | | |
| | | borne pathogens, Enzyme Immunoassay (EIA), Enzyme- | | | | | | | | | | |
| | | linked immunosorbent assay (ELISA), Radioimmunoassay | | | | | | | | | | |
| | | (RIA) - instrumentation and applications of each immunoassay | | | | | | | | | | |
| | UNIT 4 | technique. DNA: DNA purification, DNA Fingerprinting. | | | | | | | | | | |
| | | PCR/RTPCR (Real time) based analysis and sequencing, | | | | | | | | | | |
| | | Biosensors, Recombinant DNA technology; Microchip based | | | | | | | | | | |
| | | techniques, cDNA and genomic libraries, immunochemical | | | | | | | | | | |
| | | techniques. | | | | | | | | | | |
| | | Important factors in microbial food spoilage, Spoilage of | | | | | | | | | | |
| | UNIT 5 | specific food groups, New food spoilage bacteria in | | | | | | | | | | |
| | | refrigerated foods, Indicators of microbial food spoilage. | | | | | | | | | | |
| | | | | | | | | | | | | |
| | List of I | Practical: | | | | | | | | | | |
| | | paration of common laboratory media and special media for | | | | | | | | | | |
| | cult | ivation of bacteria, yeast & molds. | | | | | | | | | | |

| | 2 | Isolation and identification of pathogens. | | | | | | | | | |
|-------------|---------|--|--|--|--|--|--|--|--|--|--|
| | 3 | Coliforms analysis of milk and water samples. | | | | | | | | | |
| | 3 | Identification tests for bacteria in foods: IMVIC urease, catalase, | | | | | | | | | |
| | 4 | | | | | | | | | | |
| | 5 | coagulase, gelatin and fermentation (acid/gas). Determination of thermal death characteristics of bacteria. | | | | | | | | | |
| | 5 | | | | | | | | | | |
| | 6 | Determination of DNA and RNA of spoilage microorganism using PCR. | | | | | | | | | |
| | | Detection of DNA of trace components allergens, like nuts using | | | | | | | | | |
| | 7 | LISA. | | | | | | | | | |
| | 8 | | | | | | | | | | |
| | 9 | DNA/RNA based microarray experiment. DNA/RNA based microarray experiment. | | | | | | | | | |
| | | Determination of growth and activity of microorganisms in | | | | | | | | | |
| | 10 | incubator. | | | | | | | | | |
| | 11 | Determination of preservatives and food colours using Biosensor. | | | | | | | | | |
| | | Process time calculation for an indicator organism | | | | | | | | | |
| | 12 | Microbes responsible recall – case studies. | | | | | | | | | |
| References: | | y, B., and A. Bhunia. 2007. Fundamental Food Microbiology, 4th Ed. | | | | | | | | | |
| References. | | C Press, Boca Ratan, FL. | | | | | | | | | |
| | | LFood and Drug Administration. Food-Borne Pathogenic Microorganisms | | | | | | | | | |
| | | and Natural Toxins Handbook: The Bad Bug Book. | | | | | | | | | |
| | | atamico PM, Bhunia AK & Smith JL. 2005. Food -Borne Pathogens: | | | | | | | | | |
| | | crobiology and Molecular Biology. Caister Academic Press. | | | | | | | | | |
| | | ay K. Juneja, Hari P. Dwivedi, John N. Sofos Editors, 2017, Microbial | | | | | | | | | |
| | - | ntrol and Food Preservation - Theory and Practice, Springer | | | | | | | | | |
| | 5.Ro | nald H. Schmidt and Gary E. Rodrick 2013 Food Safety Handbook | | | | | | | | | |
| | Wi | ley | | | | | | | | | |
| Course | On c | completion of course students will be able to: | | | | | | | | | |
| Outcomes | | . Understand about roles played by microorganisms in food spoilage | | | | | | | | | |
| | | food borne outbreaks. | | | | | | | | | |
| | | . Understand the sources of microorganism, their growth | | | | | | | | | |
| | | acteristics, factors that affect growth of microorganisms in food and | | | | | | | | | |
| | | products and metabolism of microorganisms. | | | | | | | | | |
| | | . Understand the various types of food spoilages caused by the | | | | | | | | | |
| | | oorganisms and processing of food and food products for the control | | | | | | | | | |
| | | od spoilage. | | | | | | | | | |
| | | . Understand about the food borne pathogens and their role in food e outbreak. | | | | | | | | | |
| | | . Able to use standard protocols for the enumeration of spoilage | | | | | | | | | |
| | | ing microorganism as well as the methods of isolating and | | | | | | | | | |
| | | acterizing microorganisms associated to food spoilage and food borne | | | | | | | | | |
| | | reaks. | | | | | | | | | |
| Mapping | | pping between COs and PSOs | | | | | | | | | |
| between COs | | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 | | | | | | | | | |
| with PSOs | CO | | | | | | | | | | |
| | CO | | | | | | | | | | |
| | CO | | | | | | | | | | |
| | CO | | | | | | | | | | |
| | CO | | | | | | | | | | |
| L | | | | | | | | | | | |

| Course | FSQ 503 | 3 | | | | | | | | |
|-----------------------------|---|---|--|--|--|--|--|--|--|--|
| code Course | Advonc | ed food chemistry | | | | | | | | |
| title | Auvance | eu toou chemistry | | | | | | | | |
| Corse | 3(2+1) | | | | | | | | | |
| credit | | | | | | | | | | |
| Teaching per Week | 4 hrs | | | | | | | | | |
| Course Objective (CO) | To st To let | To study structure and properties of proteins To learn about food flavours | | | | | | | | |
| Course Content | Unit 1 | Composition, nutritional and functional value of food: Water activity and sorption phenomenon, Engineered foods and influencing water activity and shelf-life; Chemical reactions of carbohydrates– oxidation, reduction, with acid & alkali; Maillard reaction, Caramelization, Ascorbic acid oxidation, Resistant Starch, Soluble and Insoluble fibre, Pigments and approaches to minimize the impact of food processing, Molecular Mobility. | | | | | | | | |
| | Unit 2 | Structure and Properties of proteins; electrophoresis, sedimentation, amphoterism, denaturation, viscosity, gelation, texturization, emulsification, foaming, protein-protein and other interactions in food matrix; Lipids: melting point, softening point, | | | | | | | | |
| | Unit 3 | Description of food flavours; Flavour enhancers, Food acids their tastes and flavours, Principles and techniques of flavour | | | | | | | | |
| | Unit 4 | Processing and packaging induced chemicals and their control – acrylamide, nitrosamines, carcinogenic and genotoxic chloropropanols such as 3-monochloropropane-1,2 diol (3- MCPD) PAHs (in grilled and smoked products) dioxine | | | | | | | | |
| | | practical: | | | | | | | | |
| | Sr. No. | Title | | | | | | | | |
| | 1. | Estimation of protein content in food samples using spectroscopic methods | | | | | | | | |
| | 2. | Study of effect of heat on protein denaturation using enzymes | | | | | | | | |
| | 3. | Study of effect of various salt solutions on solubility of proteins | | | | | | | | |
| | 4. | Separation of milk proteins by salting out method | | | | | | | | |

| | 5. Separation of proteins using chromatographic methods | | | | | | | | | | |
|-----------|---|------------------------|--|--------------|--------------|------------|------------|------------|--|--|--|
| | 5. 6. | | | | nomatogi | apine me | uious | | | | |
| | 0. | Fractionat | | | | ·1 / Cl | • | 1.0 | | | |
| | 7. | | Extraction and purification of essential oil/ flavoring compound of a natural source | | | | | | | | |
| | | | | | 1 .1 | 1 | • .• | 1 | | | |
| | 8. | Study the | 1 | rogradatio | on, gelatin | ization ai | nd | | | | |
| | - | | nodification Estimation of crude and dietary fibres in given food sample | | | | | | | | |
| | 9. | | | | y fibres ir | n given fo | od sample | e | | | |
| | 10. | Analysis o | | | | | | | | | |
| | 11 | Estimation acids in fr | | is antioxid | ants, pola | r compou | nds and f | ree fatty | | | |
| | 12 | Extraction | and purif | ication of | natural pl | ant pigme | ent | | | | |
| | 13 | Functional | | | | | | | | | |
| | 14 | Qualitativ | e and quar | ntitative ev | valuation of | of process | ing and | | | | |
| | | packaging | packaging induced chemicals | | | | | | | | |
| | 15 | Qualitativ | e identific | ation of di | fferent fla | voring co | mpounds | | | | |
| Reference | 1. O.R | . Fennema | , Ed., (200 | 08). Food | Chemistr | y, Marcel | and Del | ker, Inc., | | | |
| s: | Nev | v York, NY | • | | | | | | | | |
| | 2. Beli | tz, H. D., | Grosch,V | V., & Sch | nieberle, 1 | P. (2009) | . Food c | hemistry. | | | |
| | Spri | nger. | | | | | | | | | |
| | | er Varelis, | | | | Fereidoon | Shahidi | (2019). | | | |
| | Enc | yclopedia c | of Food Cl | nemistry. H | Elsevier. | | | | | | |
| | | ung, Peter | | ehta, Bha | vbhuti M. | . (2015) I | Handbook | c of Food | | | |
| | | mistry. Spr | <u> </u> | | | | | | | | |
| Course | | in the know | vledge of | compositio | on, nutriti | onal and f | function v | alue of | | | |
| Outcomes | food | | | | | | | | | | |
| | | sights about | | | 1 | | | | | | |
| | | in the know | - | | | anding | | | | | |
| | | nowledge al | | | nts | | | | | | |
| Mapping | Mappin | g between | | | | | T | | | | |
| between | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | | | |
| COs with | CO1 | | | | | | | | | | |
| PSOs | CO2 | | | | | | | | | | |
| | CO3 | | | | | | | | | | |
| | CO4 | | | | | | | | | | |
| | | | | | | | | | | | |

| Course | FSQ 504 | | | | | | | | | |
|-----------|---|--|--|--|--|--|--|--|--|--|
| code | | | | | | | | | | |
| Course | Global Food Laws and Regulations | | | | | | | | | |
| title | | | | | | | | | | |
| Corse | 2 (2+0) | | | | | | | | | |
| credit | | | | | | | | | | |
| Teaching | 2 h | | | | | | | | | |
| per Week | | | | | | | | | | |
| Course | 1. To acquire knowledge of basic concepts of different organisations involved | | | | | | | | | |
| Objective | in development of food laws | | | | | | | | | |
| (CO) | To get acquainted with European and US Food Laws Familiarize with HACCP and its concept and application in food industry | | | | | | | | | |
| | Familiarize with HACCP and its concept and application in food industry Familiarize with Indian Food Laws | | | | | | | | | |
| | | | | | | | | | | |
| Course | Unit 1 International Plant Protection Convention, world organization | | | | | | | | | |
| Content | for animal health (OIE), sanitary and phytosanitary measures | | | | | | | | | |
| | (SPS), Codex Alimentarius, FAOLEX, OECD Agriculture and | | | | | | | | | |
| | Fisheries, International Trade Centre's Standards Map, FAO Food | | | | | | | | | |
| | | | | | | | | | | |
| | safety and quality emergency Prevention, JFSCA, Fundamenta | | | | | | | | | |
| | Principles of food safety governance, Risk Analysis as a Method | | | | | | | | | |
| | to Determine the Regulatory Outcome, Increasing Responsibility | | | | | | | | | |
| | of Businesses (Private) Risk Assessors, Concept of | | | | | | | | | |
| | harmonization of global food laws, | | | | | | | | | |
| | | | | | | | | | | |
| | Le rood Suiety Standards Regulation 176 of 2002, The | | | | | | | | | |
| | European food safety authority (EFSA), A critical overview of the | | | | | | | | | |
| | EU food safety policy and standards, COMESA Food Safety | | | | | | | | | |
| | Standards - An overview, Case Studies in Food Safety Standards | | | | | | | | | |
| | in EU-COMESA Trade, Private voluntary standards (PVS) and EU | | | | | | | | | |
| | food safety standards, FDA Food safety modernization Act | | | | | | | | | |
| | | | | | | | | | | |
| | (FSMA), FSPCA Preventive Controls for Human Food, Foreign | | | | | | | | | |
| | Supplier Ve rification Programs (FSVP), Food Facility | | | | | | | | | |
| | Registration, FDA - Current Good Manufacturing Practices | | | | | | | | | |
| | (CGMPs) | | | | | | | | | |
| | Unit 3 Hazard Analysis & Critical Control Points (HACCP) guidelines, | | | | | | | | | |
| | Foreign Food Facility Inspection Program, International and | | | | | | | | | |
| | | | | | | | | | | |
| | Interagency Coordination, Registration of Food Facilities, | | | | | | | | | |
| | Seafood Imports and Exports, Regulation on GM Foods | | | | | | | | | |
| | Regulations on Irradiated foods, Global Regulations on Health | | | | | | | | | |
| | Foods, International Law on Adequacy of thermal processing, | | | | | | | | | |
| | Grain Fumigation for Export, Law of trading horticultura | | | | | | | | | |
| | Products, Safety Frame Applied to Food Applications of | | | | | | | | | |
| | | | | | | | | | | |
| | Nanotechnology. | | | | | | | | | |
| | | | | | | | | | | |
| | Unit 4 Review of Indian Regulatory Scenario in Food and Food | | | | | | | | | |
| | | | | | | | | | | |

| | | Pro | oducts - | Food S | afety and | Standa | rds (FSS |) Act, 20 | 006, FSS |
|-----------|--------------|---|-------------------|-------------|------------|------------|------------|------------|----------|
| | | Ru | les and R | Regulation | ns, Agric | ultural Pi | oduce A | ct, 1937 | (Gradin |
| | | and | l Marketi | ng), Exp | ort (Quali | ty Contro | ol & Insp | ection), A | Act, 196 |
| | | and | l Rules, E | Bureau of | Indian St | andards r | elevant to | o fod safe | ty, Lega |
| | | Me | trology A | Act, Intern | national F | ood Cont | trol Syste | ms/ Laws | 5. |
| Reference | 1. O | 1. Onsando Osiemo, 2018, Food Safety Standards in International | | | | | | | |
| s: | T | rade: Th | e Case o | f the EU | and the | COMES | A, CRC | | |
| | 2. A | ndrea Ba | arrios Vi | llarreal, 2 | 2018, Int | ernationa | l Standa | rdization | and |
| | th | e Agreei | nent on 7 | Technical | Barriers | o Trade, | Cambrid | ge Unive | rsity |
| | P | ress | | | | | | | |
| | 3. B | ernd Me | ulen, Har | ry Bremr | ners, Kai | Purnhage | en, Nidhi | Gupta, H | Hans |
| | В | ouwmees | ster L. a | nd Leon | Geyer, 2 | 2014, Go | verning | Nano Fo | ods: |
| | P | rinciples- | Based Re | esponsive | Regulati | on | | | |
| | 4. U | nderstan | ding the (| Codex Al | limentariu | is, 3rd ed | ., 2006. | | |
| | 5. Je | essicaVap | onek and | Melvin S | Spreij, 20 | 05, Persp | ectives a | nd guidel | lines |
| | 01 | n food le | gislation | , with a | newmode | l food lav | w for the | Developr | nent |
| | L | aw Servi | ce FAO I | legal Off | ice | | | | |
| | 6. U | S FDA V | Vebsite | | | | | | |
| | | | | | ority (EFS | | | | |
| Course | CO1: | | | the orga | nisation i | nvolved i | n develoj | oment of | global |
| Outcomes | CO2 | food lav | | ACP in | food indu | istry | | | |
| | CO2: CO3: | | | | foreign t | | ection pr | ogram of | US |
| | CO4: | | | | Indian fo | | | | 00 |
| Mapping | Mappir | ng betwe | en COs a | and PSO | S | | | - | |
| between | | | | | | | | | 7 |
| COs with | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | _ |
| PSOs | CO1 | | | | | | | | |
| | CO2 CO3 | | | | | | | | |
| | CO3 | | | | | | | | |
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| Course | FSQ 5 | FSQ 507 | | | | | | | | |
|----------------------|-----------|--|--|--|--|--|--|--|--|--|
| code Course title | Qualit | y concepts and chain traceability | | | | | | | | |
| Corse | - | 2(2+0) | | | | | | | | |
| credit | | | | | | | | | | |
| Teaching | 2 hrs | | | | | | | | | |
| per Week | 5 | | | | | | | | | |
| Course | 1. To | 1. To understand various quality concepts | | | | | | | | |
| Objective | | miliarization with use of various QC tools | | | | | | | | |
| (CO) | | | | | | | | | | |
| Course | | Quality – Concepts, Quality as winning strategy, Total quality | | | | | | | | |
| Content | Unit 1 | management TQM: Introduction, definitions and principles of operation, Tools and Techniques, such as, quality circles, 5 S Practice, Total quality control (TQC), Total employee involvement (TEI), Problem solving process, Quality function deployment (QFD), Failure mode and effect analysis (FMEA), Fault Tree Analysis | | | | | | | | |
| | | (FTA), Kaizen, Poka- Yoke, QC Tools, PDCA Cycle, Quality Improvement Tools, TQM implementation and limitations, JH – Autonomous maintenance | | | | | | | | |
| | Unit 2 | Introduction, Content, Methods, Advantages and Limitation of: Just -in –Time and Quality Management KANBAN system, Total productive maintenance (TPM), QS 9000. Basic concept, Principle, methodology of contemporary trends: Lean manufacturing, Agile manufacturing, World class manufacturing, Concurrent engineering, Bench marking, Cost of quality (COQ) system. | | | | | | | | |
| | Unit 3 | Reliability engineering fundamentals; Failure data analysis; Failure rate; mortality curve; Concept of burn in period; Useful life and wear out phase of a system; Mean time to failure (MTTF); Mean time between failure, (MTBF) and mean time to repair (MTTR); Reliability in terms of Hazard rate and failure density, Measurement systems analysis for accuracy, Probability for quality. | | | | | | | | |
| | Unit 4 | SQC -Statistical quality control– $X / R / p$ and c chart, Shewhart and types of control charts, Process capability analysis, process capability index. Acceptance sampling by variables and attributes, design of sampling plans, single, double, sequential and continuous sampling plans, design of various sampling plans for food industry (Note: SQC tables can be used in the examination), Capability analysis. Statistical process control. | | | | | | | | |
| | Unit 5 | Traceability in food safety management, Applications of traceability, Traceability challenges, Traceability requirements and standards: ISO 22005, Traceability implementation & application: Traceability data & process flow, Traceability process participants, Traceable item, Batch/Lot and Traceability links management, Food authenticity tools. | | | | | | | | |
| References: | • • | | | | | | | | | |

| Course | CO1: Go | CO1: Good understanding about various quality concepts | | | | | | | |
|----------|---------|--|--|--|--|--|--|--|--|
| Outcomes | CO2: Kn | CO2: Knowledge about use of various QC tools | | | | | | | |
| Mapping | Mapping | Mapping between COs and PSOs | | | | | | | |
| between | | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 | | | | | | | |
| COs with | CO1 | CO1 | | | | | | | |
| PSOs | CO2 | | | | | | | | |

| Course | FSQ 512 |
|-----------------|---|
| code | |
| Course title | Advances in food biotechnology |
| Corse credit | 4(2+2) |
| Teaching | 6 h |
| per Week | 011 |
| Course | 1 To learn basic aspects of fermentation process |
| Objective | 2 To learn application of enzymes and its production |
| (CO) | 3 To learn production of different products through fermentation |
| | 4 To learn different techniques used in food biotechnology |
| | 5 To learn biotechnological aspects for the for the production of functional |
| | food |
| Course | Theory |
| Content | UNIT I |
| | History of biotechnology, status of biotechnology in India, primary and |
| | secondary screening, introduction to primary and secondary metabolites. |
| | Introduction to control of metabolic pathways. Techniques for isolation and |
| | screening of microorganisms, Strain improvement, techniques. |
| | UNIT II |
| | Introduction to enzyme, Characteristics of enzyme, Food applications of |
| | enzymes; amylases, proteases, lipase, pectinase, celluloses, glucose oxidase. |
| | Microencapsulation of enzyme/probiotics. |
| | UNIT III Fermentation processes, fermentation processes of: alcohol and organic |
| | acids, Amylases, protease, lipase, bacteriocins, |
| | UNIT IV |
| | Functional and nutraceuticals, supplementation/fortification of bioactive |
| | peptides and other functional ingredients, nutrigenomics. |
| | UNIT V |
| | Application of molecular tools, PCR, RT-PCR, biosensors etc. for the |
| | detection of pathogens. |
| | |
| | List of practical: |
| | Demonstration of fermenter |
| | To carry out fermentation of amylase enzyme |
| | Introduction to enzyme purification techniques |
| | To carry out quantitative estimation of amylase To carry out anyuma assay of invertees |
| | To carry out enzyme assay of invertaseDemonstration of enzyme immobilization |
| | Demonstration of enzyme ininoonization Determination of stability of enzyme at different temperature, pH |
| | Extraction and clarification of juices using enzymes |
| | Introduction to microbial isolation techniques |
| | Detection of food borne pathogen by conventional microbiological |
| | method |
| | Microencapsulation of probiotics and study of their viability |
| | Isolation of genomic DNA |
| | Agarose gel electrophoresis |
| | DNA amplification by using PCR |
| | RT PCR for pathogen detection |

| | • Gene | Gene cloning | | | | | | | |
|-------------|---|--------------|----------|------|------|------|------|------|--|
| References: | Principles of Fermentation Technology by Stanbury and Whittaker: 2nd Edition Industrial Microbiology: L.E.Casida, Willey Eastern Ltd., 1989. Bioprocess Engineering–Basic concepts by M. L. Schuler & F. Kargi, Entice Hall; 1992. Biotechnology-a hand book of industrial microbiology: W. Crueger and A. Crueger. Basic Biotechnology by Colin Ratledge and Bjorn Kristiansen: 2nd Edition, Cambridge University Press. | | | | | | | | |
| Course | 1 Understand basic aspects of fermentation process | | | | | | | | |
| Outcomes | Learn production of enzymes and its application Understand theoretical and practical aspects of production of different products through fermentation Learn various techniques used in food biotechnology Understand biotechnological aspects for the for the production of functional food | | | | | | | | |
| Mapping | Mappin | | n COs an | | I | T | T | | |
| between | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| COs with | CO1 | | | | | | | | |
| PSOs | CO2 | | | | | | | | |
| | CO3 | | | | | | | | |
| | CO4 | | | | | | | | |
| | CO5 | | | | | | | | |

| Course l code | FSQ 513 | | | | | | |
|---|---|--|--|--|--|--|--|
| | Fundamentals of microbial controls in foods | | | | | | |
| | 4 (2+2) | | | | | | |
| Teaching (per Week | 6 h | | | | | | |
| Course Objective | To gain basic and applied knowledge about microorganisms To understand growth requirement of the microorganisms To learn theoretical and practical aspects food preservation methods To study quality attributes of foods after preservation | | | | | | |
| Content I I I I I I I I I I I I I I I I I I I | Theory UNIT I Introduction: scope of food microbiology Microorganisms important in food industry Types of microorganisms, their importance in foods, classification of food borne bacteria, their morphology and distinguishing features with examples. UNIT II Growth of microorganisms in foods Intrinsic (pH, moisture content, redox potential, nutrient content, antimicrobial constituents and biological structures) and extrinsic factors (temp., RH, presence and concentration of gases) governing growth of microorganisms in food. UNIT II Food Preservation: Principles of preservation, methods of food preservation – high temperature, low temperature, drying, radiation, chemical preservatives, bio-preservatives, hurdle technology, active packaging, novel processing technologies. UNIT IV Special topics in safety: Microbial attachment and biofilm formation, microbial metabolism of food components, food preservatives of microbial origin, bacteriocins and nanotechnology, food spoilage by microbial enzymes, opportunistic bacterial pathogens, molds and mycotoxins, viruses, parasites, fish and shell fish toxins. List of practical: • Methods of sampling. • Concept of shelf life of different foods • To study the concept of asepsis and sterilization • Determination of pH of different foods using pH meter. • Study quality characteristics of foods preserved by drying. • To perform pasteurization of fluids using different methods. • To perform pathenization of fluids using different methods. • To perform blanching of different plant foods. | | | | | | |

| References: | 1. Fundamental Food Microbiology, Arun Bhunia Bibek Ray, CRC | | | | | | | |
|--------------------|--|------|------|------|------|------|------|------|
| | Press. | | | | | | | |
| | 2. Modern Food Microbiology, J M JAY, APAC. | | | | | | | |
| | 3. Microbiology of Safe Food, S J Forsythe, Blackwell Science. | | | | | | | |
| | 4. Microbiology of foods, J C Ayres, J O Mundt, W E Sandine, W H | | | | | | | |
| | Freeman Elsevier. | | | | | | | |
| Course | 1. Understand microorganisms and its related aspects | | | | | | | |
| Outcomes | 2. Understand theoretical and practical aspects of microbial growth | | | | | | | |
| | 3. Explore theoretical and practical aspects food preservation methods | | | | | | | |
| | 4. Explore quality attributes of foods after preservation | | | | | | | |
| Mapping | Mapping between COs and PSOs | | | | | | | |
| between | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| COs with | CO1 | | | | | | | |
| PSOs | CO2 | | | | | | | |
| | CO3 | | | | | | | |
| | CO4 | | | | | | | |

| Course | FSQ 603 | | | | | | | |
|--------------------|--|--|--|--|--|--|--|--|
| code | | | | | | | | |
| Course title | Quality assurance in food supply chain | | | | | | | |
| Corse | 3 (3+0) | | | | | | | |
| credit | | | | | | | | |
| Teaching | 3 hrs | | | | | | | |
| per Week | | | | | | | | |
| Course | To understand food safety regulations | | | | | | | |
| Objective | • To understand risk assessment and management | | | | | | | |
| (CO) | To learn quality control methods | | | | | | | |
| | To learn supplier management | | | | | | | |
| Course | Theory | | | | | | | |
| Content | Modern food safety risk analysis and management, food defense plan and | | | | | | | |
| | food fraud mitigation plan, beyond HACCP: TACCP and VACCP, | | | | | | | |
| | advanced block chain and IoT technology behind the lifecycle | | | | | | | |
| | traceability-Indian requirements and simple solutions, enzymes as | | | | | | | |
| | analytical tools for the assessment of food quality and safety, | | | | | | | |
| | nanoparticles as biosensors for food quality and safety assessment, | | | | | | | |
| | advances in food identification and authentication with modern analytical | | | | | | | |
| | tools, emerging real time quality depicting packaging solutions. Supply | | | | | | | |
| | chain research gaps pertaining to temperature abuse, transportation pallet | | | | | | | |
| | tracking, refrigerated container management, automated systems in final | | | | | | | |
| | distribution, clean labels etc. | | | | | | | |
| References: | 1. Naomi Rees. David Watson. 2000. International standards for food | | | | | | | |
| | safety, Aspen Publications. | | | | | | | |
| | 2. Assuring food safety and quality. 2012. FAO Food and Nutrition | | | | | | | |
| Course | Manual., FAO publications, Rome. | | | | | | | |
| Course Outcomes | 1. Understand food safety regulations | | | | | | | |
| Outcomes | Learn risk identification and its mitigation Understand quality control methods | | | | | | | |
| | 4. Understand guarty control methods | | | | | | | |
| Mapping | Mapping between COs and PSOs | | | | | | | |
| between | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 | | | | | | | |
| COs with | CO1 | | | | | | | |
| PSOs | | | | | | | | |
| | CO3 | | | | | | | |
| | CO4 | | | | | | | |
| | | | | | | | | |

| Course | FSQ 605 | | | | | | | |
|----------------------|--|--|--|--|--|--|--|--|
| code | | | | | | | | |
| Course title | Food and nutraceutical chemistry | | | | | | | |
| Corse | 3 (3+0) | | | | | | | |
| credit | | | | | | | | |
| Teaching per Week | 3 hrs | | | | | | | |
| Course | 1. Learn mechanism of action of nutraceuticals compounds | | | | | | | |
| Objective | 2. Study impacts of nutraceuticals for various diseases | | | | | | | |
| (CO) | 3. Familiarize the students about complications and toxicity potential of | | | | | | | |
| | nutraceuticals | | | | | | | |
| | Learn regulatory developments of nutraceuticals in health claims Understand the proprietary claims of various nutraceuticals | | | | | | | |
| Course | Unit 1 Recent advances in mechanism of action and chemical properties of | | | | | | | |
| Content | potential and established nutraceutical compounds and their | | | | | | | |
| | applications in functional foods -Updates in chemistry of | | | | | | | |
| | Nutraceuticals with diseases modifying indications modifying | | | | | | | |
| | potential for Allergy, Alzheimer's disease and nutraceuticals, | | | | | | | |
| | Cardiovascular diseases, Cancer, Diabetes, Eye disorders, Immune | | | | | | | |
| | system, Inflammation, Obesity, Parkinson's, Alzhaimar etc. | | | | | | | |
| | Complications and toxicity potential of nutraceuticals, Modern | | | | | | | |
| | approaches regulatory clearance and ban of nutraceutical. | | | | | | | |
| | Unit 2 Regulatory developments in health claims. Disease risk reduction | | | | | | | |
| | claims and proprietary claims – recent protocols for phytosterols, digestible starch, slowly digestible starch, flavanols, grain / millet | | | | | | | |
| | | | | | | | | |
| | fibre, glucomannan, guar gum and hydroxyl propyl methyl cellulose and fructose etc. | | | | | | | |
| References | 1. Robert E.C.2006. Handbook of Nutraceuticals and Functional Foods. 2 nd | | | | | | | |
| : | Ed. Wildman. | | | | | | | |
| | 2. Chintale Ashwini et al. 2013. Role of Nutraceuticals in Various Diseases: A | | | | | | | |
| | Comprehensive Review.ISSN:2231-2781. | | | | | | | |
| | 3. Barbara Schneeman. 2015. Science-Based Regulatory and Policy | | | | | | | |
| | Considerations in Nutrition, American Society for Nutrition. Adv. Nutr. | | | | | | | |
| Course | 6:361S-367S, 2015; doi:10.3945/an.114.007013. | | | | | | | |
| Outcomes | CO1: Recognize the importance and recent advances in mechanism of action nutraceuticals compounds | | | | | | | |
| Guiconics | CO2: Understand chemical properties of nutraceuticals | | | | | | | |
| | CO3: Understanding the importance of nutraceuticals with diseases | | | | | | | |
| | modifying indications modifying potential for Allergy, Alzheimer's disease, | | | | | | | |
| | Cardio vascular diseases, Cancer etc | | | | | | | |
| | CO4: Recognize the regulatory developments of nutraceuticals compound in | | | | | | | |
| | health claims | | | | | | | |
| | CO5: Understanding the proprietary claims of various nutraceuticals for | | | | | | | |
| | disease risk reduction claims and proprietary claims | | | | | | | |
| Mapping | Mapping between COs and PSOs | | | | | | | |
| between COs with | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 CO1 Image: Constraint of the second secon | | | | | | | |
| PSOs | | | | | | | | |
| 1000 | | | | | | | | |
| | | | | | | | | |

| CO4 | | | | |
|-----|--|--|--|--|
| CO5 | | | | |